

**LESSON**  
**32**

## PRACTICE WORKSHEET B

## COPYMASTER

**Repetition and Parallelism**

**Directions:** Read each passage below. Then answer the questions that follow.

Something told the wild geese  
It was time to go.  
Though the fields lay golden  
Something whispered,—“Snow.”  
5 Leaves were green and stirring,  
Berries, luster-glossed,  
But beneath warm feathers  
Something cautioned,—“Frost.”  
—Rachel Field, “Something Told the Wild Geese”

1. What repetition can you find in the poem? Identify the word or phrase, and specify the lines in which it appears

\_\_\_\_\_

2. How does the repetition enhance the poem's rhythm and meaning?

\_\_\_\_\_

Gone are my days of school-supply lists. Gone are the eight-hour drives to campus. Gone is any thought that mom can help in the “back-to-school” process. As my college-senior daughter flew off to juggle a job search, apartment hunt, and 18-credit course load, I decided to help her register to vote. If I had voted in one election before I turned 30, if I had once cast an absentee ballot, if I knew one thing about election law for college students, perhaps I would trust my kids to register to vote without help.

3. Find two sets of three phrases from the passage that show parallelism.

\_\_\_\_\_

4. How does the parallelism enhance the passage?

\_\_\_\_\_